## Bivariate data analysis

## Categorical data - creating data set

Upload the following data set to R Commander

| sex | female | male | male | male | male | female | female | male | female | female |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| eye | black | black | blue | green | green | green | black | green | blue | blue |

- Method 1: Type the table in the Notepad, save it and import to Rcmdr
- Method 2: Introduce directly in the Script Window

```
eye = c("black","black","blue","green","green",
"green","black","green","blue","blue")
sex = c("female","male","male","male","male",
"female", "female","male","female","female")
DataSexEye = data.frame(sex,eye)
```


## Categorical data - contingency table



## Categorical data - contingency table cont.

- How many of the sampled people are female with black eyes? (2)
- What \% of the sampled people are male with blue eyes? (10\%)
- What $\%$ of the sampled people are male? (50\%)
- What $\%$ of the sampled people have green eyes? ( $40 \%$ )



## Categorical data - barchart

- Load the library lattice, then create barchart grouping the data by sex

```
library(lattice)
barchart(DataSexEye, groups=DataSexEye$sex)
```


## Categorical data - barchart cont.

- Are there more females or males with blue eyes? (females)
- What is the most common eye color among males? (green)



## Numerical data - load anscombe data set from R library

## 76 R Commander

| File Edit Data Statistics Graphs Models Distributions Tools Help |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{R}_{\text {candr }}$ Data set: DataSexEye | Edit data set | View data set | Model: | <No active model> |  |  |
| Script Window | 76 Read Data From Package |  |  | $\square$ | 回 | $\Sigma 3$ |
|  | Package (Double-click to select) D |  |  | Data set (Double-click to select) |  |  |
|  | car | - | ab | ability.cov | - |  |
|  | datasets |  | ai | airmiles | 三 |  |
|  | lattice |  |  | airquality |  |  |
|  |  | * |  | anscombe | - |  |
|  | OR |  |  |  |  |  |
|  | Enter name of data set: |  | anscombe |  |  |  |
|  | OK | Car |  | Help |  |  |

Output Window

## Numerical data - scatterplot of $y 1$ versus $x 1$

## 76 R Commander

| File Edit Data Statistics | Graphs Models Distributions | Tools Help |
| :---: | :---: | :---: |
| $\mathbf{R}_{\text {cardx }}$ Data set: anscombe | Color palette... <br> Index plot... <br> Histogram... <br> Stem-and-leaf display... <br> Boxplot... <br> Quantile-comparison plot... | del: <No active model> |
| Script Window |  |  |
| data (anscombe, pack |  |  |
|  |  |  |
|  |  |  |
|  | Scatterplot... |  |
|  | Scatterplot matrix... |  |
|  | Line graph... |  |
|  | XY conditioning plot... |  |
|  | Plot of means... |  |
| 1 | Strip chart... |  |
| Output Window | Bar graph... |  |
|  | Pie chart... |  |
| > data (anscombe, pa | 3D graph * |  |
|  | Save graph to file * |  |

## Numerical data - scatterplot of $y 1$ versus $x 1$ cont.

- Uncheck all but the Least-squares line
- Plotting characters 20 corresponds to bullets
- Increase the Point size to 2.5


Numerical data - scatterplot of $y 1$ versus $x 1$ cont.


## Numerical data - scatterplot matrix (only $x_{1}, x_{2}, y_{1}, y_{2}$ )

76 R Commander


## Numerical data - scatterplot matrix (only $x_{1}, x_{2}, y_{1}, y_{2}$ )

 cont.- Check Least-squares line


Numerical data - scatterplot matrix (only $x_{1}, x_{2}, y_{1}, y_{2}$ ) cont.


## latticist environment

You can create interactive graphics:
data(anscombe, package="datasets")
library(latticist)
latticist(anscombe)


## Numerical data - correlation matrix

76 R Commander

| File Edit Data | Statistics | Graphs Models | Distributions Tools Help |
| :---: | :---: | :---: | :---: |
| $\mathbf{R}$ Data set: an | Summaries , |  | Active data set |
|  | Contingency tables * |  | Numerical summaries... |
| Script Window | Means |  | Frequency distributions... |
|  | Proportions |  | Count missing observations |
|  | Variances |  | Table of statistics... |
|  | Nonparametric tests |  | Correlation matrix... |
|  | Dimensional analysis * |  | Correlation test... |
|  | Fit models |  | Shapiro-Wilk test of normality... |

Output Window

## Numerical data - correlation matrix (only $x_{1}, x_{2}, y_{1}, y_{2}$ ) cont.

- Matrix is symmetrical with values on the diagonal $=1$
- $\operatorname{cor}\left(x_{1}, y_{1}\right)=\operatorname{cor}\left(y_{1}, x_{1}\right)=0.8164205$



## Numerical data - covariance matrix (only $x_{1}, x_{2}, y_{1}, y_{2}$ )

- Replace cor by cov in the last command in the Script Window
- $\operatorname{cov}\left(x_{1}, y_{1}\right)=5.501$
- Matrix is symmetrical with values on the diagonal = variances, eg, $\operatorname{cov}\left(y_{1}, y_{1}\right)=\operatorname{var}\left(y_{1}\right)=4.127269$



## Simple linear regression -y 1 versus x 1

76 R Commander


Output Window

## Simple linear regression -y 1 versus x 1 cont .



Output Window

## Simple linear regression - y1 versus x 1 cont .

- Intercept estimate: $a=3.0001$
- Slope estimate: $b=0.5001$
- Residual standard deviation: $s_{R}=\sqrt{\frac{\sum_{i=1}^{n}\left(y_{i}-\widehat{y}_{i}\right)^{2}}{n-2}}=1.237$
- R-squared: $R^{2}=0.6665 \quad \Rightarrow \quad \operatorname{cor}(x, y)=\sqrt{0.6665}$



## Regression Diagnostics: Tools for Checking the Validity of a Model (I)

- Determine whether the proposed regression model provides an adequate fit to the data: plots of standardized residuals.
- The plots assess visually whether the assumptions are being violated.
- Determine which (if any) of the data points have $x$ values that have an unusually large effect on the estimated regression model (leverage points).
- Determine which (if any) of the data points are outliers: points which do not follow the pattern set by the bulk of the data.


## Regression Diagnostics: Tools for Checking the Validity of a Model (II)

- If leverage points exist, determine whether each is a bad leverage point. If a bad leverage point exists we shall assess its influence on the fitted model.
- Examine whether the assumption of constant variance of the errors is reasonable. If not, we shall look at how to overcome this problem.
- If the data are collected over time, examine whether the data are correlated over time.
- If the sample size is small or prediction intervals are of interest, examine whether the assumption that the errors are normally distributed is reasonable.

Sources:
Edward R. Tufte, The Visual Display of Quantitative Information (Cheshire, Connecticut: Graphics Press, 1983), pp. 14-15.
F.J. Anscombe, "Graphs in Statistical Analysis," American Statistician, vol. 27 (Feb 1973), pp. 17-21.

| Anscombe's Data |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Observation | x 1 | y 1 |  | x 2 | y 2 |  | x 3 | y 3 |  | x 4 | y 4 |
| 1 | 10 | 8,04 |  | 10 | 9,14 |  | 10 | 7,46 |  | 8 | 6,58 |
| 2 | 8 | 6,95 |  | 8 | 8,14 |  | 8 | 6,77 | 8 | 5,76 |  |
| 3 | 13 | 7,58 |  | 13 | 8,74 |  | 13 | 12,74 |  | 8 | 7,71 |
| 4 | 9 | 8,81 |  | 9 | 8,77 |  | 9 | 7,11 |  | 8 | 8,84 |
| 5 | 11 | 8,33 |  | 11 | 9,26 |  | 11 | 7,81 | 8 | 8,47 |  |
| 6 | 14 | 9,96 |  | 14 | 8,1 |  | 14 | 8,84 |  | 8 | 7,04 |
| 7 | 6 | 7,24 |  | 6 | 6,13 |  | 6 | 6,08 | 8 | 5,25 |  |
| 8 | 4 | 4,26 |  | 4 | 3,1 |  | 4 | 5,39 |  | 19 | 12,5 |
| 9 | 12 | 10,84 |  | 12 | 9,13 |  | 12 | 8,15 |  | 8 | 5,56 |
| 10 | 7 | 4,82 |  | 7 | 7,26 |  | 7 | 6,42 |  | 8 | 7,91 |
| 11 | 5 | 5,68 |  | 5 | 4,74 |  | 5 | 5,73 |  | 8 | 6,89 |
|  |  |  |  | $\underline{\text { Summary Statistics }}$ |  |  |  |  |  |  |  |
| N | 11 | 11 |  | 11 | 11 |  | 11 | 11 |  | 11 | 11 |
| mean | 9,00 | 7,50 |  | 9,00 | 7,50091 |  | 9,00 | 7,50 |  | 9,00 | 7,50 |
| SD | 3,16 | 1,94 |  | 3,16 | 1,94 |  | 3,16 | 1,94 |  | 3,16 | 1,94 |
| r | 0,82 |  |  | 0,82 |  |  | 0,82 |  |  | 0,82 |  |

Use the charts below to get the regression lines via Excel's Trendline feature.


Regression Results

| LINEST OUTPUT |  | x1-y1 |  | x2-y2 |  | x3-y3 |  | x4-y4 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| slope | intercept | 0,50 | 3 | 0,50 | 3 | 0,50 | 3 | 0,50 | 3 |
| SE | SE | 0,12 | 1,12 | 0,12 | 1,13 | 0,12 | 1,12 | 0,12 | 1,12 |
| $\mathrm{R}^{2}$ | RMSE | 0,67 | 1,24 | 0,67 | 1,24 | 0,67 | 1,24 | 0,67 | 1,24 |
| F | df | 17,99 | 9 | 17,97 | 9 | 17,97 | 9 | 18,00 | 9 |
| Reg SS | SSR | 27,51 | 13,76 | 27,50 | 13,78 | 27,47 | 13,76 | 27,49 | 13,74 |



## Simple linear regression - residual plot (method 1)



## Simple linear regression - residual plot (method 1) cont. <br> - Residuals versus fitted (top left plot)

$$
\operatorname{Im}(y 1 \sim x 1)
$$






## Simple linear regression - residual plot (method 2)

- Append the fitted values, residuals, standardized residuals etc to the existing data set



## Simple linear regression - residual plot (method 2 cont.)

- Append the fitted values, residuals, studentized residuals etc to the existing data set



## Simple linear regression - residual plot (method 2 cont.)

- Now the data set has new columns on the right with $\hat{y}, r$, etc



## Simple linear regression - residual plot (method 2 cont.)

- Use the scatterplot option in the Graphs menu to plot residuals versus fitted



## Simple linear regression - residual plot (method 2 cont.)

- Residuals versus fitted (cloud of points oscillates around the horizontal axis $y=0$ )
- There is no pattern, no heteroscedasticity $\Rightarrow$ regression model is appropriate

fitted.RegModel. 1


## Simple linear regression - residual plot (method 2 cont.)

- Studentized Residuals $\left(\frac{r_{i}}{s_{R}}\right)$ versus $x_{1}$ (cloud of points oscillates around the horizontal axis $y=0$ )
- There is no pattern, no heteroscedasticity $\Rightarrow$ regression model is appropriate


